

評測設置教程

前測和後測

<https://app.inse.org>

AI 輔導英文寫作升級模擬試 [詳情 >>](#)

適合HKDSE、PreS1、TSA考生

英文寫作

- 即時批改 – 按考评局標準評級
- 錯誤解說 – 分7類錯誤解說
- 升級模擬試 – 由2級至5**級

[HKDSE 英文寫作模擬試：升級模擬試](#)

模擬前測

AI輔導 升級模擬試

模擬後測

進入 >



HKU
BUSINESS
SCHOOL
港大經管學院

CIE
Centre for Innovation
and Entrepreneurship
創新與創業研究中心

合辦機構：



國際教育科技聯會
International Education Technology Federation



國際新標準教育
International New Standard Education

第三屆 人工智能電子學習比賽 [詳情 >>](#)

個人賽 校際賽

對象：小一至小六學生

- 學生：免費支援小三、小四學生自適應評估一次、每日推薦3題、推薦訓練
- 學校：可進入自主學習的學校圈 —— 有免費的培訓及免費培訓交流機會

進入 >

盧偉成總校長

梁漢基校長

許廣教授

陳士龍博士

選身份登入或註冊



智能教育

INSE人工智能平台

笑趣閱讀

充值中心 登入

簡介

動態

聯繫我們

學校模擬試



HKU BUSINESS SCHOOL
港大經管學院

個人

CIE
Center
and
Innovation

前試

掃描及上傳答卷

前試報告

登入/註冊

提供免費體驗：寫作、閱讀、推薦評估及訓練

學生

家長

教師

其他

賬號

忘記賬號 註冊賬號

請填寫用戶名/電子郵件/聯繫電話

密碼

忘記密碼

請填寫密碼

請填寫驗證碼

9 4 2 3

直接登入

記住賬號

其他快捷方式登錄



查看並同意 [平台使用條款] 和 [隱私權政策]

模擬試證書

視頻

海報

後試

掃描及上傳答卷

後試報告

教師：評測設置

The screenshot displays the INSE AI platform interface for teachers. At the top, the INSE logo is on the left, and navigation links for 'INSE人工智能平台', '笑趣閱讀', '用戶中心', '充值中心', '我的帳戶', and '登出' are on the right. The user ID 'TS6002' is also visible. Below the navigation bar, there are tabs for '智能教育', '智能旅遊', '比賽', '模擬試', '簡介', '動態', and '聯繫我們'. The main content area is divided into several sections:

- 設置 (Settings):** Includes buttons for '用戶權限', '寶石設定', and '管理權限'.
- 互動評測 (Interactive Assessment):** This section is highlighted with a red box and contains three sub-sections: '寫作評測' (Writing Assessment) with a female teacher image, '閱讀評測' (Reading Assessment) with a robot image, and '聆聽評測' (Listening Assessment) with a headset image. Below these are links for '教師發佈' (Teacher Release) with sub-links for '評測設置' (Assessment Settings) and '評測管理' (Assessment Management), and '報告' (Reports) with sub-links for '總覽' (Overview), '評測' (Assessment), '模擬試' (Simulation Test), '比賽' (Competition), and '個人訓練' (Personal Training). A red arrow points from the '評測設置' link to the 'Free' icon in the bottom bar.
- 推薦評測 (Recommended Assessment):** Includes buttons for '校外評估' (Off-campus Assessment), '校內評估' (On-campus Assessment) with sub-text '設置前測、後測、作業等', '自適應評估' (Adaptive Assessment) with sub-text '前評、後評', and '下載' (Download) with sub-text '推薦評測報告'. Below these are links for '推薦評估報告 (校內、校外、每日評估)' and '自適應評估報告 (前評、後評)'. A '推薦評測排行' (Recommended Assessment Ranking) button is at the bottom.

At the bottom of the page, there is a '體驗' (Experience) section with a 'Free' icon and a row of icons for various features: '免費體驗', '寫作訓練', '閱讀訓練', '聆聽訓練', '校內外評估', '自適應評估', '每日推薦評估', '推薦訓練', and '使用說明'.

教師發佈: 評測設置

評測名稱、評測類別、科目、線下批改、開放對象、前後測內容、開放時間

INSE人工智能平台 | 笑臉閱讀 | 用戶中心 | 充值中心 | 我的賬戶 | 登出 | role3p1 | 10000 | 0 | 0

智能教育 | 智能旅遊 | 比賽 | 模擬試 | 簡介 | 動態 | 聯繫我們

設置評測 | 設置評測說明 | + 評測管理 | 返回上一頁

* 評測名稱: Assessment 001

* 評測類別: 寫作

* 科目: 中文 英文

線下批改: 是 (教師查收學生手寫文章) 否 (學生自行上傳或輸入文章)

開放對象: 按年級班別 | 按賬號

中六 | 請選擇

前測 後測

前測內容: 請輸入內容

重新上傳 | 繼續上傳

留意: 若學生可上網交作文, 選“否”

教師發佈: 評測設置

前後試內容及開放時間

開放對象 **按年級班別** 按賬號

中六

前測 後測

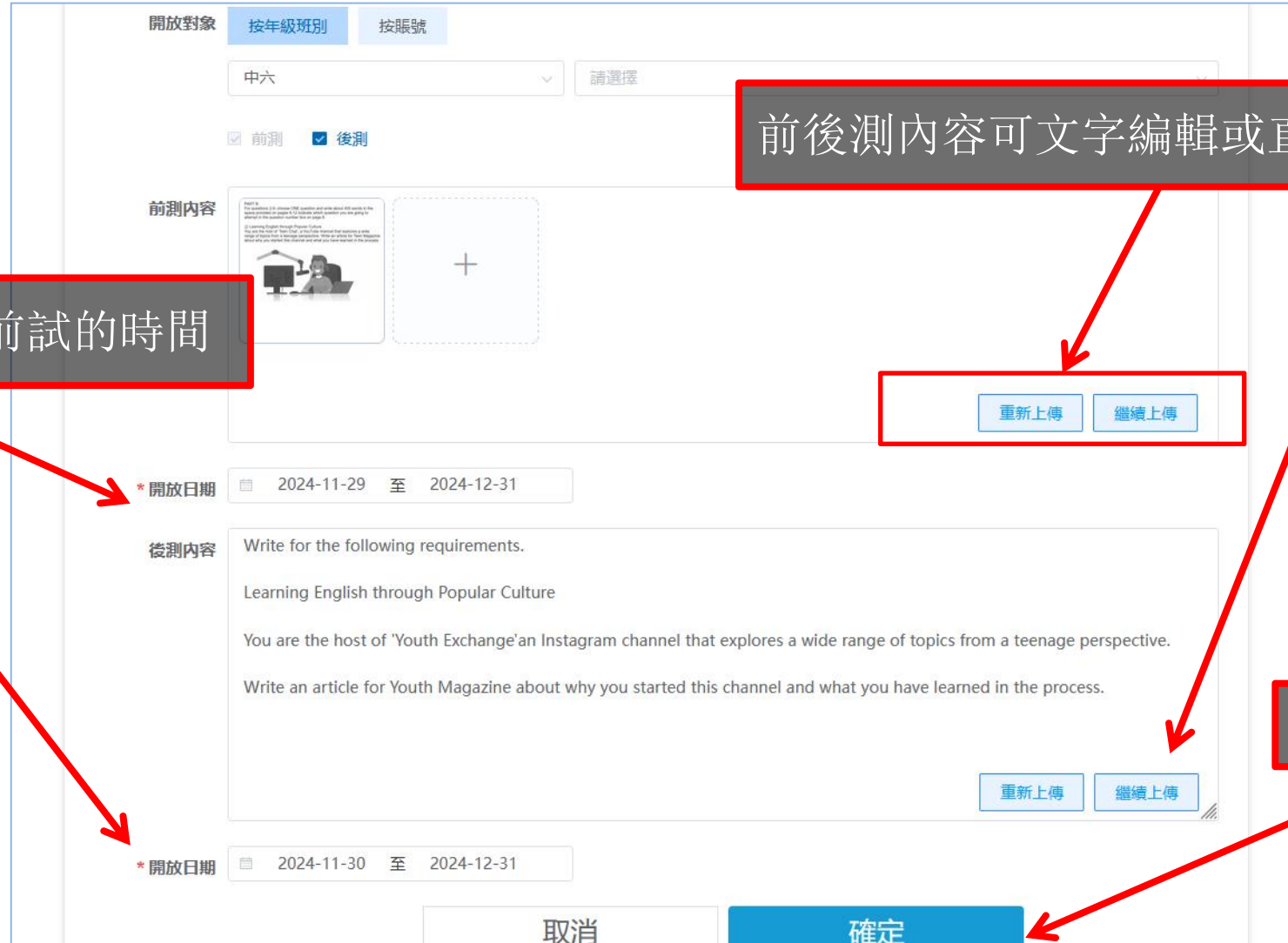
前測內容

後測內容

* 開放日期 2024-11-29 至 2024-12-31

* 開放日期 2024-11-30 至 2024-12-31

取消 確定



前後測內容可文字編輯或直接上傳圖片

後試設置的時間要晚於前試的時間

重新上傳

繼續上傳

按確定創建

教師發佈: 評測管理

發佈前最後核實

The screenshot displays the 'Inse' assessment management system interface. At the top, there is a navigation bar with the Inse logo, '智能教育' (Smart Education), '智能旅遊' (Smart Travel), '比賽' (Contests), '模擬試' (Mock Exams), '簡介' (Introduction), '動態' (Dynamics), and '聯繫我們' (Contact Us). The user is logged in as 'role3p1' with a profile picture and a '登出' (Logout) button. Below the navigation bar, the '評測管理' (Assessment Management) section is visible. It features a dashboard with five cards: '5 創建評測' (5 Create Assessment), '3 已發佈評測' (3 Published Assessment), '2 未發佈' (2 Not Published), '5 寫作' (5 Writing), '0 閱讀' (0 Reading), and '0 聆聽' (0 Listening). The '未發佈' card is highlighted with a red box, and a red arrow points from it to the '5 創建評測' card. Below the dashboard, there are two sections: '最近發佈' (Recently Published) and '最近完成' (Recently Completed). The '最近發佈' section lists three assessments: 'Assessment 001' (2024-11-27 17:08:54), '20240902評測作業1' (2024-09-02 20:44:01), and '20240902評測作業3' (2024-09-02 20:46:53). The '最近完成' section lists three completed assessments: '陳小明已完成評測20240902評測作業1 後測' (2024-09-11 09:00:49), '陳小明已完成評測20240902評測作業3 後測' (2024-09-11 08:58:58), and '陳小明已完成評測20240902評測作業3 前測' (2024-09-02 20:50:48). Below these sections, there is a filter bar with '20241028-2024 128', '全部類別', '全部科目', and '全部發佈' dropdowns, and a search bar. At the bottom, there is a table of assessments. The table has columns for '評測名稱', '評測類別', '科目', '年級', '開放對象', '完成人數', '批改消息', '前測-開放日期', '發佈', and '操作'. The first row is 'Assessment 002', which is highlighted with a red box. The '發佈' column for this row has a '確認發佈' button, also highlighted with a red box. A red arrow points from the '確認發佈' button to a text box that says '按確認發佈後學生可查看評測內容' (After clicking Confirm Publish, students can view the assessment content).

評測管理

返回上一頁

5 創建評測

3 已發佈評測

2 未發佈

5 寫作

0 閱讀

0 聆聽

最近發佈

Assessment 001
2024-11-27 17:08:54

20240902評測作業1
2024-09-02 20:44:01

20240902評測作業3
2024-09-02 20:46:53

最近完成

陳小明已完成評測20240902評測作業1 後測
2024-09-11 09:00:49

陳小明已完成評測20240902評測作業3 後測
2024-09-11 08:58:58

陳小明已完成評測20240902評測作業3 前測
2024-09-02 20:50:48

按確認發佈後學生可查看評測內容

20241028-2024 128

全部類別

全部科目

全部發佈

輸入關鍵詞搜索

評測名稱	評測類別	科目	年級	開放對象	完成人數	批改消息	前測-開放日期	發佈	操作
Assessment 002	寫作	英文	中六	S6A	0		2024-11-28 2024-12-31	確認發佈	編輯 預覽 引用 批改 刪除
Assessment 001	寫作	中文	中六	S6A	0		2024-11-27 2024-12-31	2024-11-27 16:46:04	編輯 預覽 引用 批改 報告

教師發佈: 評測管理

發佈後

The screenshot displays the Inse assessment management interface. At the top, there is a navigation bar with the Inse logo, menu items for '智能教育', '智能旅遊', and '比賽', and a user profile section. The main content area is titled '評測管理' and includes a '最近發佈' (Recently Published) section with three entries and a '最近完成' (Recently Completed) section with three entries. A table at the bottom lists assessment details.

最近發佈: 看到最近發佈評測動態

最近完成: 查看最近完成評測的學生報告

查看評測詳情, 看到評測的完成人數、即時按報告

評測名稱	評測類別	科目	年級	開放對象	完成人數	批改消息	前測-開放日期	發佈	操作
Assessment 002	寫作	英文	中六	S6A	0		2024-11-28 2024-12-31	確認發佈	編輯 預覽 引用 批改 刪除
Assessment 001	寫作	中文	中六	S6A	0		2024-11-27 2024-12-31	2024-11-27 16:46:04	編輯 預覽 引用 批改 報告

學生：即時可查知最新作業發佈



INSE人工智能平台

自 笑趣閱讀

A*

用戶中心

充值中心

我的賬戶

登出



xqs6010

0

0

0

智能教育

智能旅遊

比賽

模擬試

簡介

動態

聯繫我們



寫作訓練



閱讀訓練



校內外評估



自適應評估



每日推薦評估



推薦訓練



報告



排行榜



免費體驗



使用說明



AI 輔導英文寫作升級訓練

適合HKDSE、PreS1、TSA考生

模擬前測 升級訓練 模擬後測

合辦機構: HKU BUSINESS SCHOOL 國際教育科技聯會 國際新標準教育

第三屆人工智能電子學習比賽

比賽日期: 2024年10月2日至2025年2月21日

進入 >

通知

更多 >> 待完成任務 5 項 >

- Assessment 001 已完成 Post Test > 英文 100%
- Assessment 001 已完成 Pre Test >
- role3,p1 老師發佈了評測: Assessment 003-寫作-英文 >
- role3,p1 老師發佈了評測: Assessment 002-写作-英文 >

互動評測報告

20241029-20241129

更多 >>

作業量



最近寫作評測



學生：按開始可做前測



INSE人工智能平台

笑趣閱讀

A+

用戶中心

充值中心

我的帳戶

登出



xqs6010

0

0

0

智能教育

智能旅遊

比賽

模擬試

簡介

動態

聯繫我們

評測

全部類別

全部科目

注意評測需在有效期內答題，逾期則不可作答

進行中

已完成

逾期待完成

writing

評測類別：寫作 科目：英文

進行中

前測-開放日期 2024-11-26 - 2024-11-26

逾期待完成

後測-開放日期 2024-12-02 - 2024-12-02

未開始

Assessment 002

評測類別：寫作 科目：英文

進行中

前測-開放日期 2024-11-28 - 2024-12-31

開始

後測-開放日期 2024-11-29 - 2024-12-31

開始

Assessment 003

評測類別：寫作 科目：英文

進行中

學生：可直接輸入文本或上傳文件



寫作評測

space provided on pages 8-12. Indicate which question you are going to attempt in the question number box on page 8.

② Learning English through Popular Culture
You are the host of 'Teen Chat', a YouTube channel that explores a wide range of topics from a teenage perspective. Write an article for Teen Magazine about why you started this channel and what you have learned in the process.

An illustration of a person with dark hair, wearing a headset and a grey sweater, sitting at a desk with a computer monitor, keyboard, and mouse. A red arrow points from the illustration down to the text input area.

文章

請輸入答案

重新上傳 繼續上傳

確認提交

AI Interactive Tutoring
Professor-level tutoring for your writing
智能互動輔導
教授級指導你中英文寫作

學生：完成前測後 即時顯示最新評測動態



智能教育

智能旅遊

比賽

模擬試

簡介

動態

聯繫我們

INSE人工智能平台 | 笑臉圖標 | 用戶中心 | 充值中心 | 我的帳戶 | 登出 | xqs6010



AI 輔導英文寫作升級訓練

適合HKDSE、PreS1、TSA考生

模擬前測 | 升級訓練 | 模擬後測

第三屆人工智能電子學習比賽

比賽日期: 2024年10月2日至2025年2月21日

進入 >

互動評測報告 20241029-20241129



- #### 通知
- Assessment 001 已完成 Post Test
 - Assessment 001 已完成 Pre Test
 - role3,p1 老師發佈了評測: Assessment 003-寫作-英文
 - role3,p1 老師發佈了評測: Assessment 002-写作-英文



智能教育

智能旅遊

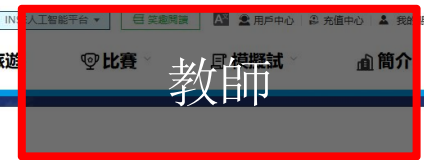
比賽

模擬試

簡介

動態

聯繫我們



評測管理

6 創建評測 | 5 已發佈評測 | 1 未發佈 | 6 寫作 | 0 閱讀 | 0 聆聽

最近發佈

- Assessment 002 2024-11-28 14:46:48 [查看](#)
- Assessment 001 2024-11-27 17:08:54 [查看](#)
- 20240902評測作業1 2024-09-02 20:44:01 [查看](#)
- 20240902評測作業3 2024-09-02 20:43:53 [查看](#)

最近完成

- Xq,S6010已完成評測Assessment 001 Pre Test 2024-11-28 20:27:58 [報告](#)
- Xq,S6011已完成評測Assessment 001 Post Test 2024-11-28 16:16:53 [報告](#)
- Xq,S6011已完成評測Assessment 001 Pre Test 2024-11-28 15:45:29 [報告](#)
- 陳小明已完成評測20240902評測作業1 後測 2024-09-11 09:00:49 [報告](#)

20241029-20241129

全部類別 | 全部科目 | 全部發佈 | 輸入關鍵字搜索

<input type="checkbox"/>	評測名稱	評測類別	科目	年級	開放對象	完成人數	批改消息	前測-開放日期	後測-開放日期	發佈	操作
<input type="checkbox"/>	Assessment 003	寫作	英文	中六	S6A	0		2024-11-28 2024-12-31	2024-11-29 2024-12-31	2024-11-28 15:06:56	編輯 預覽 引用 批改 報告
<input type="checkbox"/>	Assessment 002	寫作	英文	中六	S6A	0		2024-11-28 2024-12-31	2024-11-29 2024-12-31	2024-11-28 14:30:15	編輯 預覽 引用 批改 報告
<input type="checkbox"/>	Assessment 001	寫作	英文	中六	S6A	2		2024-11-27 2024-12-31	2024-11-28 2024-12-31	2024-11-27 16:46:04	編輯 預覽 引用 批改 報告

老師：跟進學生評測作答情況

評測管理、評測報告



INSE人工智能平台

笑臉閱讀

A

用戶中心

充值中心

我的賬戶

登出

role3p1

0

0

0

智能教育

智能旅遊

比賽

模擬試

簡介

動態

聯繫我們

設置

用戶權限

寶石設定

管理權限

互動評測

寫作評測



閱讀評測



聆聽評測



教師發佈：[評測設置](#)

[評測管理](#)

報告：[總覽](#)

[評測](#)

[模擬試](#)

[比賽](#)

[個人訓練](#)

互動評測排行

推薦評測

校外評估

校內評估

設置前測、後測、作業等

自適應評估

前評、後評

下載

推薦評測報告

[評估訓練報告 \(校內、校外、每日評估\)](#)

[自適應評估報告 \(前評、後評\)](#)

推薦評測排行

體驗



免費體驗



寫作訓練



閱讀訓練



聆聽訓練



校內外評估



自適應評估



每日推薦評估



推薦訓練

老師：跟進學生評測作答情況

評測報告



智能教育

智能旅遊

比賽

模擬試

簡介

動態

聯繫我們

INSE人工智能平台

笑臉閱讀

用戶中心

充值中心

我的賬戶

登出



role3p1

0

0

0

評測報告

20241029-20241129

評測管理

返回首頁

返回上一頁

全部類別

全部科目

全部年級

全部班別

輸入關鍵詞搜索

Q

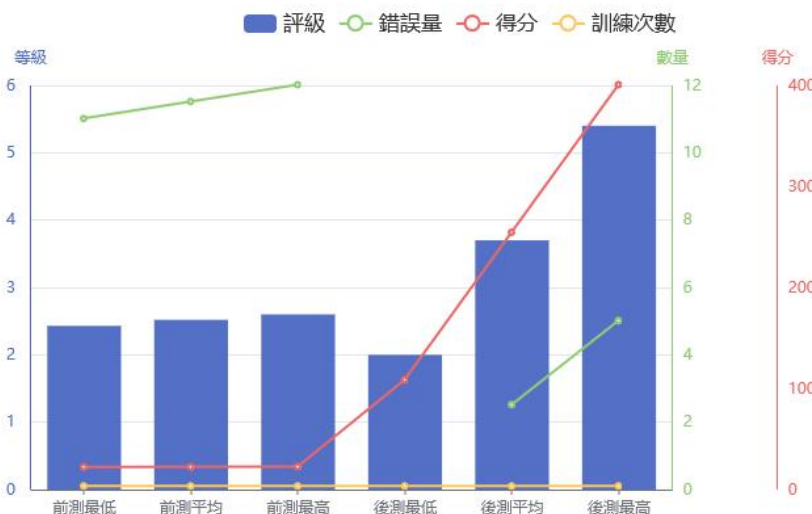
寫作-英文-Assessment 001

總人數 43

參與人數 2

參與率 4.65%

提交情況 >



最近完成

2024-11-28 21:04:18

Xq,S6010已完成評測Assessment 001 Pre Test

2024-11-28 20:27:58

Xq,S6011已完成評測Assessment 001 Post Test

2024-11-28 16:16:53

Xq,S6011已完成評測Assessment 001 Pre Test

2024-11-28 15:45:29

陳小明已完成評測20240902評測作業1 後測

2024-09-11 09:00:49

陳小明已完成評測20240902評測作業3 後測

學生姓名	用戶名	班別	學號	得分	前測得分	前測評級	前測錯誤	後測得分	後測評級	後測錯誤	詳情
Xq,S6010	xqs6001010	S6A	10	129.67	21.67	2.6	12	108	5.4	5	詳情
Xq,S6011	xqs6001011	S6A	11	422.09	22.09	2.43	11	400	2	0.5	詳情

學生寫作評測報告 - 評定等級

S.Chinese to T.Chinese

T.Chinese to S.Chinese

Copy

寫作評測:

年級: 中六 科目: 英文

文體: 非實用文(包括: 記敘文、描寫文、說明文、議論文等)

字數: 400 作文

文檔名稱 Assessment 001

問題:

Write for the following requirements.

Learning English through Popular Culture

You are the host of 'Youth Exchange' an Instagram channel that explores a wide range of topics from a teenage perspective.

Write an article for Youth Magazine about why you started this channel and what you have learned in the process.

原文:

Learning English through Popular Culture: The Journey of 'Youth Exchange'

As the host of 'Youth Exchange,' an Instagram channel tailored for teenagers, I've always been passionate about making learning engaging and accessible.

S.Chinese to T.Chinese

T.Chinese to S.Chinese

Copy

Level Marking and Comment on the Writing 寫作評級及評語:

根據題目要求, 考生需要撰寫一篇約400字的文章, 解釋為何開始了“Teen Chat”這個YouTube頻道, 以及在這個過程中學到了什麼。文章應該針對青少年觀眾, 並且應該包含個人經歷和學到的教訓。

Level of the Content 寫作內容評級 : 1

這篇文章的內容與題目完全不符。題目要求的是關於“Teen Chat”YouTube頻道的經歷和學習, 而文章卻是關於在Seaside Hotel的住宿投訴。這樣的內容完全偏離了題目, 無法達到任何相關性要求。

若要提升一個等級, 文章應該完全重新撰寫, 針對題目要求, 描述為何開始這個YouTube頻道, 並分享在這個過程中學到的經驗。例如, 可以描述頻道的創建過程、遇到的挑戰和如何克服這些挑戰。

Level of the Language and Style 寫作用語評級 : 3

文章使用的語言和風格在某些部分是準確的, 句子結構簡單但通常準確。然而, 語法錯誤有時會影響意思的清晰度。詞彙使用一般, 拼寫和標點符號大多是正確的。例如, “The experience did not fulfill my expectations and was very different from what was shown on the hotel's website, which made me extremely disappointed.”這句話語法準確, 意思清晰。

若要提升一個等級, 文章應該嘗試使用更多複雜的句子結構, 並減少語法錯誤。例如, 可以使用更複雜的從句和連接詞來連接想法, 並

學生寫作評測報告

由語法修正的修正文學習，並查看解釋修正

S.Chinese to T.Chinese

T.Chinese to S.Chinese

Copy

The Original Text原文:

Learning English through Popular Culture: The Journey of 'Youth Exchange'

As the host of 'Youth Exchange,' an Instagram channel tailored for teenagers, I've always been passionate about making learning engaging and accessible. That's why I started this channel – to explore a wide range of topics through the lens of popular culture, making English learning a fun and immersive experience.

Through 'Youth Exchange,' I've discovered the incredible power of music, movies, TV shows, and social media in teaching English. These popular culture references not only captivate the attention of young learners but also provide authentic language examples and cultural insights. From picking up slang to understanding regional dialects, every post on 'Youth Exchange' is a new opportunity to dive deeper into the English language.

Moreover, engaging with my audience has been incredibly rewarding. Seeing how excited they are to learn about new culture and connect with others through shared interests has motivated me to continue sharing valuable content. The process has taught me that learning a language is not just about grammar and vocabulary; it's about understanding and appreciating different perspectives.

So, whether you're a native speaker or an English learner, join 'Youth Exchange' on Instagram and let's make learning English a fun and enriching journey together!

S.Chinese to T.Chinese

T.Chinese to S.Chinese

Copy

Grammatical Proofreading語法修正:

Corrected Article修正文:

Learning English through Popular Culture: The Journey of 'Youth Exchange'

As the host of 'Youth Exchange,' an Instagram channel tailored for teenagers, I've always been passionate about making learning engaging and accessible. That's why I started this channel – to explore a wide range of topics through the lens of popular culture, making English learning a fun and immersive experience.

(Through) 'Youth Exchange,' I've discovered the incredible power of music, movies, TV shows, and social media in teaching English. These popular culture references not only captivate the attention of young learners but also provide authentic language examples and cultural insights. From picking up slang to understanding regional dialects, every post on 'Youth Exchange' is a new opportunity to dive deeper into the English language.

Moreover, engaging with my audience has been incredibly rewarding. Seeing how excited they are to learn about new **(cultures)** and connect with others through **(shared)** interests has motivated me to continue sharing valuable content. The process has taught me that learning a language is not just about grammar and vocabulary; it's about understanding and appreciating different perspectives.

So, whether you're a native **(speaker)** or an English learner, join 'Youth

學生：寫作報告 - 找錯及修正

教師可評分和評語

教師

學生

The experience did not fulfill my expectations and was very different from what was shown on the hotel's website, which made me extremely disappointed. Therefore I hope that you can take action.

I would like to request for a whole-amount refund. Also, I would like you to arrange a room that is with balcony and ocean view, with all the facilities listed on the website, for my future visit to your hotel.

It is earnestly hoped that the room and the facilities will be improved in the future. I am looking forward to receiving your reply as soon as possible.

Yours faithfully,

Chris Wong

disappointed. Therefore, I hope that you can take action.

I would like to request (a full refund). Also, I would like you to arrange a room (with a) balcony and (an) ocean view, with all the facilities listed on the website, for my future visit to your hotel.

It is earnestly hoped that the room and the facilities will be improved in the future. I am looking forward to receiving your reply as soon as possible.

Yours faithfully,

Chris Wong

錯誤量: 12

註: 每個修正使用()標記, 如(1)。

註: 批改效能就如真人般, 可能未達完善。

教師評分: 請填寫0-100的數字

more training

教師評語:

學生回覆: --

確定

The experience did not fulfill my expectations and was very different from what was shown on the hotel's website, which made me extremely disappointed. Therefore I hope that you can take action.

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It is earnestly hoped that the room and the facilities will be improved in the future. I am looking forward to receiving your reply as soon as possible.

Yours faithfully,

Chris Wong

錯誤量: 12

註: 每個修正使用()標記, 如(1)。

註: 批改效能就如真人般, 可能未達完善。

教師評分: 36分

教師評語: more training

請填寫回覆

學生回覆:

確定

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

由語法修正的修正文學習，並查看解釋修正

The screenshot displays the Inse AI Interactive Tutoring interface. On the left, a hand holds a smartphone with a QR code and the text "掃描二維碼" (Scan QR code) and "手機提問 更便捷" (Mobile question asking is more convenient). The main interface is titled "智能互動輔導" (AI Interactive Tutoring) and shows a user profile "寶雲".

The interface is divided into two main sections:

- Writing Assessment (寫作評測):** Includes details like "年級:中六 科目:英文" (Year: Year 6, Subject: English), "文體:非實用文(包括: 記敘文、描寫文、說明文、議論文等)" (Genre: Non-utility text), and "字數:400 作文" (Word count: 400 words).
- Question (問題):** A writing prompt for Part B: "For questions 2-9, choose ONE question and write about 400 words in the space provided on pages 8-12. Indicate which question you are going to attempt in the question number box on page 8."

Below the question, there are several interactive options:

- Grammar Correction (語法修正):** A green button with a red arrow pointing to it from the text above.
- Explanation Correction (解釋修正):** A purple button with a red arrow pointing to it from the text above.
- Continue Questioning (繼續提問):** An orange button with a red arrow pointing to it from the text above.

The interface also features a navigation bar at the top with options like "並列文章" (Parallel articles), "重新回答" (Re-answer), and "圖片預覽" (Image preview). A sidebar on the right contains the text "AI Interactive Tutoring Professor-level tutoring for your writing 智能互動輔導 教授級指導你中英文寫作".

由語法修正的修正文學習，並查看解釋修正

Grammatical Proofreading 語法修正:

Corrected Article 修正文:

Learning English through Popular Culture: The Journey of 'Youth Exchange'

As the host of 'Youth Exchange,' an Instagram channel tailored for teenagers, I've always been passionate about making learning engaging and accessible. That's why I started this channel – to explore a wide range of topics through the lens of popular culture, making English learning a fun and immersive experience.

(Through) 'Youth Exchange,' I've discovered the incredible power of music, movies, TV shows, and social media in teaching English. These popular culture references not only captivate the attention of young learners but also provide authentic language examples and cultural insights. From picking up slang to understanding regional dialects, every post on 'Youth Exchange' is a new opportunity to dive deeper into the English language.

Moreover, engaging with my audience has been incredibly rewarding. Seeing how excited they are to learn about new (cultures) and connect with others through (shared) interests has motivated me to continue sharing valuable content. The process has taught me that learning a language is not just about grammar and vocabulary; it's about understanding and appreciating different perspectives.

Correction Explanation 解釋修正:

Note: Like human, the explanation of the corrections may not be perfect.

Considering the requirements of the question and the specified 400, Non-practical Writing (narrative, descriptive, expository, and argumentative writing, etc.) and Senior primary and reading through the above Types of Writing Errors, classify each error, marked inside the brackets (), of the old article that best matches a specific type of error in terms of all the characteristics mentioned.

錯誤1: 拼寫錯誤

“Through 'Youth Exchange,’” (Old article, paragraph 2)

“Through 'Youth Exchange,’” (Corrected article, paragraph 2)

Explanation: The word "Through" is a spelling error. The correct spelling is "Through," which is necessary to maintain the clarity and professionalism of the text.

錯誤2: 拼寫錯誤

“native speaker” (Old article, paragraph 4)

“native speaker” (Corrected article, paragraph 4)

Explanation: The word "speaker" is a spelling error. The correct spelling is "speaker," which is crucial for accurate communication.

錯誤3: 字詞和語法錯誤

“share interests” (Old article, paragraph 3)

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

根據學生原意，從高等級的示範作文中學習，並繼續指導他們字詞與短語和寫作技巧。

The Original Text原文:

Teen Chat'- Build a better prospect for teenagers

Hosting a Youtube Channel about Hong Kong, I aim to help all teenagers unneed in the society. It is no denying that teeagers are facing series of difficulties nowadays, especially We are living in a Cosmopolitan city like Hong Kong. As a teenager , I always point out the problems that we are facing and encourage the government to figure out it. Let me share my experience of hosting a Youtube channel with you.

To begin with; I started the channel because of the difficulties that teenagers faced become more and more serious. Let me cite you an example, research showed that more than half of teenagers felt stressful about life. However, what the government saw is just a bit of the whole iigsaw puzzle. For example. many

Level 4 Generated Article第四級生成文:

Teen Chat: Building a Better Prospect for Teenagers

Hosting a YouTube channel about Hong Kong, I aim to help all teenagers in need in society. It is undeniable that teenagers are facing a series of difficulties nowadays, especially living in a cosmopolitan city like Hong Kong. As a teenager, I always point out the problems we are facing and encourage the government to address them. Let me share my experience of hosting a YouTube channel with you.

To begin with, I started the channel because the difficulties that teenagers face have become more and more serious. For example, research showed that more than half of teenagers feel stressed about life. However, what the government sees is just a bit of the whole jigsaw puzzle. Many teenagers become

You also want :



Original text: Teach further

Overall Proofreading

Grammatical Proofreading

Correction Explanation

Continue to ask



Generate articles

Level 2

Level 3

Level 4

Level 5

Level 6

Level 7

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

生成文繼續指導：從高級示範作文中學習，並繼續指導他們字詞與短語、寫作技巧

Level 4 Generated Article 第四級生成文：

Teen Chat: Building a Better Prospect for Teenagers

Hosting a YouTube channel about Hong Kong, I aim to help all teenagers in need in society. It is undeniable that teenagers are facing a series of difficulties nowadays, especially living in a cosmopolitan city like Hong Kong. As a teenager, I always point out the problems we are facing and encourage the government to address them. Let me share my experience of hosting a YouTube channel with you.

To begin with, I started the channel because the difficulties that teenagers face have become more and more serious. For example, research showed that more than half of teenagers feel stressed about life. However, what the government sees is just a bit of the whole jigsaw puzzle. Many teenagers become unemployed after graduation, and many cannot afford the skyrocketing housing prices. These problems make our youngsters unable to see the light at the end of the tunnel. Hence, I thought I must represent teenagers to ask the government to do something. They should not see just the tip of the iceberg. I hope my effort can pressure them and provide some feasible advice to the government.

Another reason I started my channel is to build a better society. Although we live in an international financial center, we have many problems in our society. As I have done a lot of research about teenagers, I have a better knowledge about them. Consequently, I can offer my own advice to help teenagers in need, such as solving the problem of low self-esteem. I also

S.Chinese to T.Chinese

T.Chinese to S.Chinese

Copy

Words and Phrases 字詞與短語

1. cosmopolitan city (paragraph 1): A city that is characterized by a diverse population and a variety of cultural influences.
2. point out (paragraph 1): To indicate or draw attention to something.
3. serious difficulties (paragraph 2): Significant challenges or problems that are hard to overcome.
4. skyrocketing housing prices (paragraph 2): Rapidly increasing costs of buying or renting homes.
5. light at the end of the tunnel (paragraph 2): A hopeful sign that a difficult situation will end.
6. tip of the iceberg (paragraph 2): A small, visible part of a much larger problem or situation.
7. feasible advice (paragraph 2): Practical and realistic suggestions or recommendations.
8. international financial center (paragraph 3): A city that is a major hub for global financial services.
9. better knowledge (paragraph 3): Improved understanding or awareness of a subject.
10. low self-esteem (paragraph 3): A lack of confidence in one's own worth or abilities.
11. lying flat (paragraph 3): A term used to describe a lifestyle where individuals refuse to participate in the rat race of modern society.
12. flawed claims (paragraph 3): Statements or assertions that are incorrect or contain mistakes.
13. discrimination in society (paragraph 3): Unfair treatment of different categories of people, especially on the grounds of race, age, or sex.

Writing Skills 寫作技巧

1. Word and Phrase Uses:

“unneed in the society” (Old article, paragraph 1) --> “in need in society” (New article, paragraph 1)
- Explanation: The phrase “unneed in the society” is incorrect and unclear. The revised phrase “in need in society” is grammatically correct and clearly conveys the intended meaning that the teenagers require assistance.

2. Grammatical Structures:

“teeagers are facing series of difficulties” (Old article, paragraph 1) --> “teenagers are facing a series of difficulties” (New article, paragraph 1)
- Explanation: The old article lacks the indefinite article “a” before “series,” making the phrase grammatically incorrect. The new article corrects this by including “a,” ensuring proper grammatical structure.

3. Content Enrichment:

“these problems make our youngsters cannot see the light of the tunnel” (Old article, paragraph 2) --> “These problems make our youngsters unable to see the light at the end of the tunnel” (New article, paragraph 2)
- Explanation: The new article enriches the content by refining the metaphor to “light at the end of the tunnel,” a more commonly understood phrase, making the expression clearer and more impactful.

4. Organization Structure by Paragraph:

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

示範作文：設定年級、文體、字數、科目、問題；選生成不同的高級示範文章

Level 4 Generated Article 第四級的生成文::

The Popular Channel About Teenagers

Nowadays, the improvement of technology is huge. We can know many things on the internet. I am a YouTube channel host who explores some topics about teenagers.

Before starting my sharing, let me tell you why I started this YouTube channel. In the beginning, I opened the channel just for fun. It gave me a medium to share some personal opinions with society. But after doing it for a while, I found that younger students have many issues that need our attention. They are the new working force in our society. Therefore, I continue to do it now because I want to let more people know that the problems of teenagers are common nowadays. That's why I started this channel.

To start with what I have learned from being a YouTuber, I found that the internet is the most effective way for students to learn about new things. Most of my audience consists of secondary students. They watch my channel to get some information about society. Most of them can use the internet to solve their problems. They ask me questions and some students comment on the videos to talk to me. Therefore, in my experience as a YouTuber, I have learned about many problems teenagers face, such as game addiction, study stress, and campus bullying. These are the first and most important things I learned in the process of opening this YouTube channel.

Writing Skills 寫作技巧:

1. 使用更準確的詞語和短語
"the improvement of the technology is huge" (Old article, paragraph 1) -->
"the improvement of technology is huge" (New article, paragraph 1)
- 解釋: 新文章中刪除了不必要的定冠詞"the", 使表達更準確。
2. 使用更複雜的語法結構
"Before starting my sharing, let me told you why I start this youtube channel." (Old article, paragraph 2) -->
"Before starting my sharing, let me tell you why I started this YouTube channel." (New article, paragraph 2)
- 解釋: 新文章使用了更正確的語法結構"let me tell you"和過去式"started", 使句子語法更正確。
3. 增加內容的豐富性
"younger student have many issue need our attention" (Old article, paragraph 2) -->
"younger students have many issues that need our attention. They are the new working force in our society." (New article, paragraph 2)
- 解釋: 新文章中增加了"new working force in our society", 豐富了內容, 強調了年輕一代的重要性。
4. 使用更流暢的組織結構

你還想:

原文繼續指導 全面修正 語法修正 繼續提問

生成文繼續指導 字詞與短語 寫作技巧 繼續提問

生成文章 二級 三級 四級 五級 六級 七級

示範作文 題目例子

智能互動輔導

示範作文 改善寫作 即時批改

手寫板下載

題目例子

初小中文 高小中文 初中中文 高中中文

初小英文 高小英文 初中英文 高中英文

年級 中六

文體 說明文

字數 400

關鍵詞 輸入關鍵詞

多個關鍵詞可用逗號「,」或按換行隔開

科目 中文 英文

以下為提取的文字, 可編輯或直接確認提交

文檔名稱 English Writing DSE 2022-B2.png

For questions 2-9, choose ONE question and write about 400 words in the space provided on pages 8-12. Indicate which question you are going to attempt in the question number box on page 8.

Learning English through Popular Culture

You are the host of 'Teen Chat', a YouTube channel that explores a wide range of topics from a teenage perspective. Write an article for Teen Magazine about why you started this channel and what you have learned in the process.

重新上傳 繼續上傳

生成文章 二級 三級 四級 五級 六級 七級

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

示範作文：根據設定的想法，生成高級示範文章

The Original Text 原文:

Teen Chat'- Build a better prospect for teenagers

Hosting a Youtube Channel about Hong Kong, I aim to help all teenagers unnced in the society. It is no denying that teeagers are facing series of difficulties nowadays, especially We are living in a Cosmopolitan city like Hong Kong. As a teenager , I always point out the problems that we are facing and encourage the government to figure out it. Let me share my experience of hosting a Youtube channel with you.

To begin with; I started the channel because of the difficulties that teenagers faced become more and more serious. Let me cite you an example, research showed that more than half of teenagers felt stressful about life. However, what the government saw is just a bit of the whole jigsaw puzzle. For example, many teenagers become unemployed after graduation and many teenagers cannot afford the skyrocketing housing prices. These problems make our youngsters cannot see the light of the tunnel.

Hence, I thought I must represent teenagers to ask the government to do somethings. They should not see a tip of the iceberg only. I hope my effort can give pressure to them and provide some feasible advise to the government.

Apart from the above , another reason I started my channel is to build - a . better society. Although we are living in an international financial centre, we have so many problem in our society. As I have done a lot of research about teenagers, I had a better knowledge

Level 4 Generated Article 第4級生成文:

Learning English through Popular Culture: Why I Started 'Teen Chat'

Hello, Teen Magazine readers! I'm Alex, the host of 'Teen Chat,' a YouTube channel dedicated to exploring a wide range of topics from a teenage perspective. Today, I want to share with you why I started this channel and what I have learned in the process.

The idea for 'Teen Chat' came to me during a boring summer break. I was spending a lot of time watching YouTube videos and noticed that there weren't many channels that spoke directly to teenagers about the things we care about. I wanted to create a space where teens could discuss everything from school life to the latest trends in popular culture. I believed that by talking about these topics, we could also improve our English skills in a fun and engaging way.

One of the main reasons I started 'Teen Chat' was to help my peers learn English through popular culture. I realized that many of us struggle with traditional methods of learning languages.

Textbooks and grammar exercises can be dull and uninspiring. However, by discussing movies, music, and social media trends, learning English becomes more relatable and enjoyable. We can pick up new vocabulary and phrases naturally, just by talking about the things we love.

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

示範作文：學習高級示範文章，並繼續指導他們文章結構、字詞與短語以及寫作技巧

Article Structure 文章結構:

1. Introduction:

- The introduction provides a brief overview of the article's purpose and introduces the host of the YouTube channel.
- Example: "Hello, Teen Magazine readers! I'm Alex, the host of 'Teen Chat,' a YouTube channel dedicated to exploring a wide range of topics from a teenage perspective." (Paragraph 1)

2. Reason for Starting the Channel:

- This section explains the motivation behind starting the YouTube channel.
- Example: "The idea for 'Teen Chat' came to me during a boring summer break." (Paragraph 2)
- Example: "I wanted to create a space where teens could discuss everything from school life to the latest trends in popular culture." (Paragraph 2)
- Example: "I believed that by talking about these topics, we could also improve our English skills in a fun and engaging way." (Paragraph 2)

3. Focus on Learning English through Popular Culture:

- This part discusses the main goal of the channel, which is to help peers learn English.
- Example: "One of the main reasons I started 'Teen Chat' was to help my peers learn English through popular culture." (Paragraph 3)
- Example: "However, by discussing movies, music, and social media trends, learning English becomes more relatable and enjoyable." (Paragraph 3)

Words and Phrases 字詞與短語

1. wide range of topics (paragraph 1): a variety of subjects or themes.
2. teenage perspective (paragraph 1): the viewpoint or outlook of a teenager.
3. boring summer break (paragraph 2): an uninteresting or dull vacation period during the summer.
4. popular culture (paragraph 2): the set of ideas, practices, and phenomena that are prevalent and widely accepted in mainstream society.
5. improve our English skills (paragraph 2): enhance our ability to use the English language effectively.
6. traditional methods (paragraph 3): conventional or commonly used techniques or approaches.
7. grammar exercises (paragraph 3): activities designed to practice and learn the rules of grammar.
8. relatable and enjoyable (paragraph 3): easy to connect with and fun.
9. content creation (paragraph 4): the process of producing material, such as videos or articles, for an audience.
10. connecting with my audience (paragraph 4): establishing a relationship or rapport with the viewers or listeners.
11. positive feedback (paragraph 4): encouraging or favorable responses from others.
12. being authentic (paragraph 4): being genuine and true to oneself.
13. resonated with my audience (paragraph 4): struck a chord or was well-received by the viewers.
14. power of collaboration (paragraph 5): the significant benefits

Writing Skills 寫作技巧

1. Engaging Introduction:

- "Hello, Teen Magazine readers! I'm Alex, the host of 'Teen Chat,' a YouTube channel dedicated to exploring a wide range of topics from a teenage perspective. Today, I want to share with you why I started this channel and what I have learned in the process." (New article, paragraph 1)
- Explanation: The introduction effectively captures the reader's attention by addressing them directly and introducing the main topic of the article.

2. Clear Purpose Statement:

- "The idea for 'Teen Chat' came to me during a boring summer break. I was spending a lot of time watching YouTube videos and noticed that there weren't many channels that spoke directly to teenagers about the things we care about." (New article, paragraph 2)
- Explanation: The purpose of starting the YouTube channel is clearly stated, providing context and setting the stage for the rest of the article.

3. Relatable Content:

- "I wanted to create a space where teens could discuss everything from school life to the latest trends in popular culture." (New article, paragraph 2)
- Explanation: The content is made relatable to the target audience (teenagers) by mentioning topics of interest such as school life and popular culture.

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

如果遇到任何疑問或不解之處，可以繼續提問；INSE AI即時提供解答

Level 4 Generated Article 第四級生成文:

Learning English through Popular Culture: Why I Started 'Teen Chat'

Hello, Teen Magazine readers! I'm Alex, the host of 'Teen Chat,' a YouTube channel dedicated to exploring a wide range of topics from a teenage perspective. Today, I want to share with you why I started this channel and what I have learned in the process.

The idea for 'Teen Chat' came to me during a boring summer break. I was spending a lot of time watching YouTube videos and noticed that there weren't many channels that spoke directly to teenagers about the things we care about. I wanted to create a space where teens could discuss everything from school life to the latest trends in popular culture. I believed that by talking about these topics, we could also improve our English skills in a fun and engaging way.

One of the main reasons I started 'Teen Chat' was to help my peers learn English through popular culture. I realized that many of us struggle with traditional methods of learning languages. Textbooks and grammar exercises can be dull and uninspiring. However, by discussing movies, music, and social media trends, learning English becomes more relatable and enjoyable. We can pick up new vocabulary and phrases naturally, just by talking about the things we love.

Writing Skills 寫作技巧

1. Engaging Introduction:
- "Hello, Teen Magazine readers! I'm Alex, the host of 'Teen Chat,' a YouTube channel dedicated to exploring a wide range of topics from a teenage perspective. Today, I want to share with you why I started this channel and what I have learned in the process." (New article, paragraph 1)
- Explanation: The introduction effectively captures the reader's attention by addressing them directly and introducing the main topic of the article.

2. Clear Purpose Statement:
- "The idea for 'Teen Chat' came to me during a boring summer break. I was spending a lot of time watching YouTube videos and noticed that there weren't many channels that spoke directly to teenagers about the things we care about." (New article, paragraph 2)
- Explanation: The purpose of starting the YouTube channel is clearly stated, providing context and setting the stage for the rest of the article.

3. Relatable Content:
- "I wanted to create a space where teens could discuss everything from school life to the latest trends in popular culture." (New article, paragraph 2)
- Explanation: The content is made relatable to the target audience (teenagers) by mentioning topics of interest such as school life and popular culture.

You also want:

Original text: Teach further | Words and Phrases | Article Structure | Writing Skills | Continue to ask

Close | Continue to ask | Confirm

1. Chinese switchable text input
2. Mathematical symbol switchable formula input
3. Not able to input text in the blank, please change setting and [Press here](#)

text input | formula input

Write synonyms and antonyms of 10 vocabulary words with Chinese translation and parts of speech and provide one sentence example for each similar word.

151/3000

學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

繼續提問 1: 寫指令分析生成文 – 翻譯

seeking help and supporting friends who might be struggling.

Creativity and imagination have been crucial in keeping the channel engaging. From brainstorming video ideas to designing thumbnails, every aspect requires a touch of creativity. One of my favorite segments is 'Teen Trends,' where we explore the latest trends in fashion, music, and technology. This segment not only keeps the content fresh but also resonates with our audience, making them feel connected and involved.

Managing a YouTube channel also comes with its challenges. Balancing schoolwork and content creation can be tough, but it has taught me valuable time management skills. I've learned to plan ahead, set deadlines, and prioritize tasks. Additionally, dealing with negative comments and criticism has made me more resilient. I've learned to take constructive feedback positively and ignore the rest.

In conclusion, starting 'Teen Chat' has been a transformative experience. It has allowed me to give a voice to my generation, learn from diverse perspectives, and develop essential skills. Most importantly, it has shown me the power of communication and the impact we can make when we come together to discuss important issues. I look forward to continuing this journey and seeing where it takes me next.

自由提問:

Translate the article into traditional Chinese by each alternative sentence.

Starting a YouTube Channel: My Journey with 'Teen Chat'
創辦一個YouTube頻道: 我的「Teen Chat」之旅

When I first started 'Teen Chat,' my YouTube channel, I had no idea how much it would change my life.
當我第一次開設我的YouTube頻道「Teen Chat」時, 我完全不知道它會如何改變我的生活。

As a teenager, I always felt that our voices were often overlooked or misunderstood by adults.
作為一名青少年, 我總覺得我們的聲音經常被成年人忽視或誤解。

I wanted to create a platform where teenagers could freely express their thoughts, share their experiences, and discuss topics that matter to us.
我希望創建一個平台, 讓青少年可以自由地表達他們的想法, 分享他們的經歷, 並討論對我們重要的話題。

This motivation led me to start 'Teen Chat,' and the journey has been nothing short of incredible.
這個動機促使我開設了「Teen Chat」, 而這段旅程真的是令人難以置信。

One of the main reasons I started this channel was to bridge the gap between teenagers and adults.
我開設這個頻道的主要原因之一是為了彌合青少年與成年人之間的鴻溝。



學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

繼續提問 2: 寫指令分析生成文 – 近義詞和反義詞

Creativity and imagination have been crucial in keeping the channel engaging. From brainstorming video ideas to designing thumbnails, every aspect requires a touch of creativity. One of my favorite segments is 'Teen Trends,' where we explore the latest trends in fashion, music, and technology. This segment not only keeps the content fresh but also resonates with our audience, making them feel connected and involved.

Managing a YouTube channel also comes with its challenges. Balancing schoolwork and content creation can be tough, but it has taught me valuable time management skills. I've learned to plan ahead, set deadlines, and prioritize tasks. Additionally, dealing with negative comments and criticism has made me more resilient. I've learned to take constructive feedback positively and ignore the rest.

In conclusion, starting 'Teen Chat' has been a transformative experience. It has allowed me to give a voice to my generation, learn from diverse perspectives, and develop essential skills. Most importantly, it has shown me the power of communication and the impact we can make when we come together to discuss important issues. I look forward to continuing this journey and seeing where it takes me next.

自由提問:

Write synonyms and antonyms of the 10 less frequent vocabulary words bracketed with traditional Chinese translation, parts of speech and paragraph number, and on next line with one example for each similar word.

你還想:



原文繼續指導

字詞與短語

文章結構

寫作技巧

繼續提問

Certainly! Below are the synonyms and antonyms for 10 less frequent vocabulary words from the provided article, including their traditional Chinese translation, parts of speech, and paragraph number. Each word is followed by an example sentence for both a synonym and an antonym.

1. Misconceptions (誤解)

- Part of Speech: Noun
- Paragraph: 2
- Synonym: Misunderstandings (誤會)
- Example: There are many misunderstandings about climate change.
- Antonym: Truths (真相)
- Example: The truths about the historical event were finally revealed.

2. Empathy (同理心)

- Part of Speech: Noun
- Paragraph: 3
- Synonym: Compassion (同情)
- Example: Her compassion for the homeless was evident in her actions.
- Antonym: Indifference (冷漠)
- Example: His indifference towards the suffering of others was shocking.

3. Diverse (多樣的)

- Part of Speech: Adjective
- Paragraph: 3




學生3個向度訓練

1. 修正向度

2. 升級向度

3. 創新向度

繼續提問 3：寫指令分析生成文 – 複雜句式



Mr. Cheung

health with a psychologist helped me see the importance of seeking help and supporting friends who might be struggling.

Creativity and imagination have been crucial in making the channel engaging. From brainstorming video ideas to designing thumbnails, every aspect requires a touch of creativity. One of my favorite segments is 'Teen Trends,' where I discuss the latest trends in fashion, music, and technology. This segment not only keeps the content fresh but also resonates with the audience, making them feel connected.

Managing a YouTube channel also comes with its own challenges. Balancing schoolwork and content creation has taught me valuable time management skills. I've learned to plan ahead, set deadlines, and prioritize tasks. Additionally, dealing with negative comments and criticism has made me more resilient. I've learned to take constructive feedback positively and ignore the rest.

In conclusion, starting 'Teen Chat' has been a transformative experience. It has allowed me to give a voice to my generation, learn from diverse perspectives, and develop essential skills. Most importantly, it has shown me the power of communication and the impact we can make when we come together to discuss important issues. I look forward to continuing this journey and seeing where it takes me next.

Parallel articles Re-answer

S.Chinese to T.Chinese T.Chinese to S.Chinese Copy

Certainly! Here are 10 complex sentences from the sample article, their Chinese translations, simplified sentence structures, and one similar example for each:

1. Complex Sentence:
"When I first started 'Teen Chat,' my YouTube channel, I had no idea how much it would change my life."

Chinese Translation:
當我剛開始我的YouTube頻道'Teen Chat'時，我完全沒想到它會如此改變我的生活。

Simplified Sentence Structure:
"I didn't know how much 'Teen Chat' would change my life."

Similar Example:
"When I first joined the club, I had no idea how much it would influence my interests."

2. Complex Sentence:
"As a teenager, I always felt that our voices were often overlooked or misunderstood by adults."

Chinese Translation:
作為一名青少年，我總覺得我們的聲音經常被成年人忽視或誤解。

Simplified Sentence Structure:
"I felt that adults often overlooked or misunderstood us"

自由提問:
Explain in details 10 most complex sentences with Chinese translation and simplified sentence structures, and give one similar example for description.

你還想:

原文繼續指導 字詞與短語 文章結構 寫作技巧 繼續提問



教師：查核評測報告



INSE人工智能平台

笑趣閱讀

A⁺

用戶中心

充值中心

我的賬戶

登出



role3p1

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0

0

智能教育

智能旅遊

比賽

模擬試

簡介

動態

聯繫我們

設置

用戶權限

寶石設定

管理權限

互動評測

寫作評測



閱讀評測



聆聽評測



教師發佈：[評測設置](#) [評測管理](#)

報告：[總覽](#) [評測](#) [模擬試](#) [比賽](#) [個人訓練](#)

互動評測排行

推薦評測

校外評估



校內評估

設置前測、後測、作業等



自適應評估

前評、後評

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[評估訓練報告 \(校內、校外、每日評估\)](#)

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體驗



免費體驗



寫作訓練



閱讀訓練



聆聽訓練



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自適應評估



每日推薦評估



推薦訓練

評測報告

20241030-20241129

全部科目

全部年級

全部班別

ID	評測名稱	科目	年級	開放對象	完成人數	訓練次數	前測-開放日期	後測-開放日期	發佈日期	操作
51	Assessment 003	英文	中六	S6A	0	0	2024-11-28 - 2024-12-31	2024-11-29 - 2024-12-31	2024-11-28	報告
50	Assessment 002	英文	中六	S6A	0	0	2024-11-28 - 2024-12-31	2024-11-29 - 2024-12-31	2024-11-28	報告
49	Assessment 001	英文	中六	S6A	2	12	2024-11-27 - 2024-12-31	2024-11-28 - 2024-12-31	2024-11-27	報告
9	20240902評測作業3	英文	小三	3A	1	4	2024-09-02 - 2024-09-04	2024-09-10 - 2024-09-30	2024-09-02	報告
7	20240902評測作業1	英文	小三	3A	0	2	2024-09-02 - 2024-09-02	2024-09-03 - 2024-09-30	2024-09-02	報告

評測報告

跟進學生評測答題，
查看報告詳情

評測報告

20241029-20241129

評測管理

返回首頁

返回上一頁

全部類別

全部科目

全部年級

全部班別

輸入關鍵詞搜索

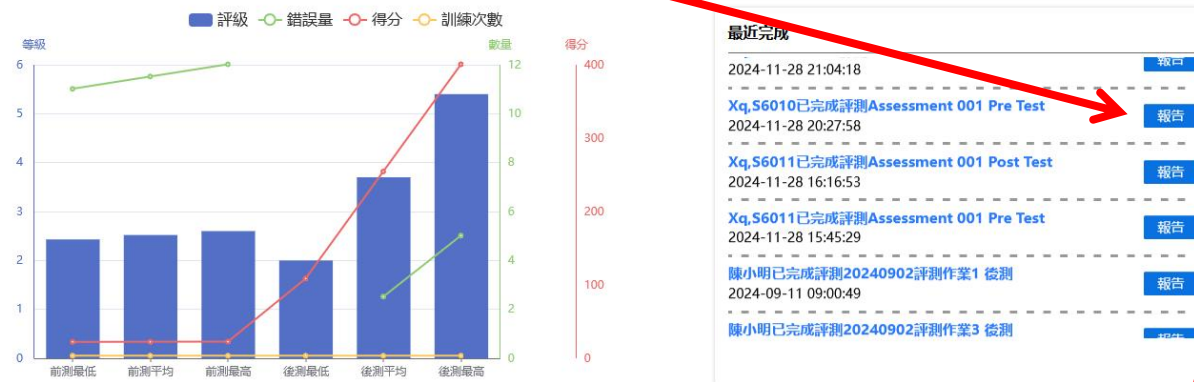
寫作-英文-Assessment 001

總人數 43

參與人數 2

參與率 4.65%

提交情況 >



最近完成

2024-11-28 21:04:18

報告

Xq,S6010已完成評測Assessment 001 Pre Test

2024-11-28 20:27:58

報告

Xq,S6011已完成評測Assessment 001 Post Test

2024-11-28 16:16:53

報告

Xq,S6011已完成評測Assessment 001 Pre Test

2024-11-28 15:45:29

報告

陳小明已完成評測20240902評測作業1 後測

2024-09-11 09:00:49

報告

陳小明已完成評測20240902評測作業3 後測

報告

學生姓名	用戶名	班別	學號	得分	前測得分	前測評級	前測錯誤	後測得分	後測評級	後測錯誤	詳情
Xq,S6010	xqs6001010	S6A	10	129.67	21.67	2.6	12	108	5.4	5	≡
Xq,S6011	xqs6001011	S6A	11	422.09	22.09	2.43	11	400	2	0.5	≡

跟進學生評測答題，查看報告詳情



詳情

複製此項

寫作評測

年級:中六 科目:英文

文體:非實用文(包括: 記敘文、描寫文、說明文、議論文等)

字數:400 作文

文檔名稱 Assessment 001

問題:

PART B
For questions 2-9, choose ONE question and write about 400 words in the space provided on pages 8-12. Indicate which question you are going to attempt in the question number box on page 8.

2 Learning English through Popular Culture
You are the host of 'Teen Chat', a YouTube channel that explores a wide range of topics from a teenage perspective. Write an article for Teen Magazine about why you started this channel and what you have learned in the process.

PART B
For questions 2-9, choose ONE question and write about 400 words in the space provided on pages 8-12. Indicate which question you are going to attempt in the question number box on page 8.

② Learning English through Popular Culture
You are the host of 'Teen Chat', a YouTube channel that explores a wide range of topics from a teenage perspective. Write an article for Teen Magazine.

複製此項

Level Marking and Comment on the Writing 寫作評級及評語:

根據題目要求，考生需要撰寫一篇約400字的文章，解釋為何開始了“Teen Chat”這個YouTube頻道，以及在這個過程中學到了什麼。文章應該針對青少年觀眾，並且應該包含個人經歷和學到的教訓。

Level of the Content 寫作內容評級：1

這篇文章的內容與題目完全不符。題目要求的是關於“Teen Chat” YouTube頻道的經歷和學習，而文章卻是關於在Seaside Hotel的住宿投訴。這樣的內容完全偏離了題目，無法達到任何相關性要求。

若要提升一個等級，文章應該完全重新撰寫，針對題目要求，描述為何開始這個YouTube頻道，並分享在這個過程中學到的經驗。例如，可以描述頻道的創建過程、遇到的挑戰和如何克服這些挑戰。

Level of the Language and Style 寫作作用語評級：3

文章使用的語言和風格在某些部分是準確的，句子結構簡單但通常準確。然而，語法錯誤有時會影響意思的清晰度。詞量使用一般，拼寫和標點符號大多是正確的。例

複製此項

寫作評測

年級:中六 科目:英文

複製此項

Level Marking and Comment on the Writing 寫作評級及評語:



學生：後測開始，獲通知

INSE 人工智能平台 | 興趣閱讀 | 用戶中心 | 充值中心 | 我的帳戶 | 登出 | SS6002.2

智能教育 | 智能旅遊 | 比賽 | 模擬試 | 簡介 | 動態 | 聯繫我

寫作訓練 | 閱讀訓練 | 校內外評估 | 自適應評估 | 每日推薦評估 | 推薦訓練 | 報告 | 排行榜 | 免費體驗 | 使用說明

AI 輔導英文寫作升級訓練
適合HKDSE、PreS1、TSA考生
模擬前測 | 升級訓練 | 模擬後測

中英數自適應評估
為小學生提供
前評 | AI推薦訓練 | 後評

通知 | 更多 >> | 待完成任務 | 2 項 >

- 20240925 作業 已完成 前測 > 英文 100%
- T,S6002 老師發佈了評測: 20240925 作業-寫作-英文 >
- task 20240922 已完成 前測 >

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智能教育 | 智能旅遊 | 比賽 | 模擬試 | 簡介 | 動態 | 聯繫我們

評測

全部類別 | 全部科目 | 輸入關鍵詞

進行中 | 已完成 | 逾期未完成

task 20240922 進行中
評測類別: 寫作 | 科目: 英文

- 前測-開放日期 2024-09-22 - 2024-09-22 | 報告
- 後測-開放日期 2024-09-30 - 2024-09-30 | 未開始

20240925 作業 進行中
評測類別: 寫作 | 科目: 英文

- 前測-開放日期 2024-09-25 - 2024-09-25 | 報告
- 後測-開放日期 2024-09-26 - 2024-09-26 | 開始

學生：上傳及確認提交後測文章



< 請求成功

20240925 作業
評測類別：寫作 科目：英文


後測-開放日期 2024-09-26 - 2024-09-26

問題

Write for the following requirements. Learning English through Popular Culture You are the host of 'Youth Exchange'an Instagram channel that explores a wide range of topics from a teenage perspective. Write an article for Youth Magazine about why you started this channel and what you have learned in the process.
For questions 2-9, choose ONE question and write about 400 words in the space provided on pages 8-12. Indicate which question you are going to attempt in the question number box on page 8.

② Learning English through Popular Culture

You are the host of 'Teen Chat', a YouTube channel that explores a wide range of topics from a teenage perspective. Write an article for *Teen Magazine* about why you started this channel and what you have learned in the process.



文章

'Teen Chat' - Building a Brighter Future for Teenagers

Hosting a YouTube channel about Hong Kong, I aim to help all teenagers in need in society. It is undeniable that teenagers are facing a series of difficulties nowadays, especially since we are living in a cosmopolitan city like Hong Kong. As an Asian teenager, I always point out the problems that we are facing and encourage the government to address them. Let me share my experience of hosting a YouTube channel with you.

To begin with, I started the channel because the difficulties that teenagers face have become more and more

重新上傳 繼續上傳

確認提交



學生：查看批改結果

約3分鐘後，按刷新按鈕，查看結果



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笑趣閱讀

A+

用戶中心

充值中心

我的賬戶

登出



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智能教育

智能旅遊

比賽

模擬試

簡介

動態

聯繫我們

評測

全部類別

全部科目

輸入關鍵詞搜索

進行中

已完成

逾期未完成

Assessment 001

評測類別：寫作

科目：英文

已完成

前測-開放日期 2024-11-27 - 2024-12-31

後測-開放日期 2024-11-28 - 2024-12-31

報告

報告

共 1 項

10項/頁

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1

>

前往

1

頁

學生：比較前測和後測結果

評級和錯誤量

寫作評測報告

評測報告 評測作業 寫作訓練 返回首頁 返回上一頁 下載Word

評測類別	評測名稱	字數	錯誤量	得分	訓練次數	評級	教師評分	提交時間	操作
寫作評測	20240925 作業	664	8	50.63	2	4.05	--	2024-09-25 22:20:53	詳情
寫作評測	20240925 作業	657	0	1000	2	5	--	2024-09-26 23:11:53	詳情

原文:

'Teen Chat' - Building a Brighter Future for Teenagers

Hosting a YouTube channel about Hong Kong, I aim to help all teenagers in need in society. It is undeniable that teenagers are facing a series of difficulties nowadays, especially since we are living in a cosmopolitan city like Hong Kong. As an Asian teenager, I always point out the problems that we are facing and encourage the government to address them. Let me share my experience of hosting a YouTube channel with you.

To begin with, I started the channel because the difficulties that teenagers face have become more and more serious. Let me cite an example: research shows that more than half of teenagers feel stressed about life. However, what the government sees is just a small piece of the whole jigsaw puzzle. For instance, many teenagers become unemployed after graduation, and many cannot afford the skyrocketing housing prices. These problems make our youngsters feel like they cannot see the light at the end of the tunnel. Hence, I thought I must represent teenagers and ask the government to take action. They should not see just the tip of the iceberg. I hope my efforts can put pressure on them and provide some feasible advice to the government.

複製此項

Level Marking and Comment on the Writing 評定等級及評語:

題目要求：以「Teen Chat」頻道主持人的身份，撰寫一篇文章給青少年雜誌，說明你為何創辦這個頻道以及在這個過程中學到了什麼。文章應該約400字。

Level of the Content 寫作內容評級 : Level 5

這篇文章的內容相當詳盡，並且滿足了題目的要求。作者詳細說明了創辦頻道的理由，包括關注青少年面臨的壓力和社會問題，並希望通過頻道向政府施壓。此外，作者還描述了在過程中學到的溝通技巧和知識拓展。然而，文章的某些部分可以更加具體，例如可以加入更多實際例子來說明頻道對青少年的影響。

為達到更高的評級，建議增加一些具體的案例來說明頻道的影響力，例如某些青少年通過頻道解決了哪些具體問題。此外，可以加入觀眾的反饋和評論，這樣可以更好地展示頻道的實際效果和影響力。

Level of the Language and Style 寫作用語評級 : Level 5

文章使用了相當廣泛和準確的句子結構，並且展示了對複雜結構的掌握。語法大體上是準確的，只有少數小錯誤。詞彙使用得當，能夠表達細微的意思。拼寫和標點符號基本正確，語體、語調和風格適合文章的類型。然而，文章中的某些句子可以更加精煉，以提高整體的流暢度。

為達到更高的評級，建議進一步精煉句子結構，減少冗長的部分。例如，可以將某些過長的句子拆分為更簡潔的句子，使

Grammatical Proofreading 語法修正:

Corrected Article 修正文:

Hosting a YouTube channel about Hong Kong, I aim to help all teenagers in need in society. It is undeniable that teenagers are facing a series of difficulties nowadays, especially since we are living in a cosmopolitan city like Hong Kong. As an Asian teenager, I always point out the problems that we are facing and encourage the government to address them. Let me share my experience (of) hosting a YouTube channel with you.

To begin with, I started the channel because the difficulties that teenagers face have become more and more serious. Let me cite an example: research shows that more than half of teenagers feel stressed about life. However, what the government sees is just a small piece of the whole jigsaw puzzle. For instance, many teenagers become unemployed after graduation, and many cannot afford the skyrocketing housing prices. These problems make our youngsters feel like they cannot see the light at the end of the tunnel. Hence, I thought I must represent teenagers and ask the government to take action. They should not see just the tip of the iceberg. I hope my efforts can put pressure on them and provide some feasible advice to the government.

Apart from the above, another reason I started my channel is to build a better society. Although we are living in an international financial center, we have many problems in our society. As I

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